

# Supporting your son/daughter after a literacy intervention programme



## Top Tips for Parents and Carers

Talk about the extra support and check in with them regularly to see how they are getting on

Encourage them to read for a short time every day. Have an 'everyone reads' slot

Talk about **your** favourite books/authors and the types of reading you enjoy (e.g. newspapers, blogs, novels, plays, poetry, magazines etc.)

If they are reluctant to read, try to find something that interests them such as a sports magazine or books by a specific author who might inspire them

Encourage them to read a range of text types (e.g. non-fiction, joke books, magazines, cookbooks/recipes, music album reviews etc.)

Use electronic devices as well as books

Spend time talking to them about the book they are reading

Encourage them to read during the holidays. This stops their skills from become 'rusty'

Encourage them to join the Library. The Town Library runs a Summer Reading Challenge for secondary-aged pupils

Use audio books—there is a huge range for all ages

## **Aim of this booklet**

Reading and writing are life-long skills which we are all continually developing. It is particularly important to encourage young people to read for both pleasure and purpose as this develops their love of reading, increases their knowledge of the world and develops their vocabulary.

Research has shown that young people who read a wide range of texts are able to use higher level vocabulary and language in their own writing, and in doing so, are better equipped for reading and writing tasks in their GCSEs.

The aim of this booklet is to give you some guidance about how you can support your son or daughter; both whilst they are having extra support with literacy, and when the intervention programme is finished.